



Music Departmental goals

- 1. By the end of the year, we want students to be able to:**
 - *have a positive self image**
 - *be enthusiastic about all music**
 - *be open to music experiences of all cultures**

- 2. How can we use our greatest strengths and experiences as a teacher to help reach these goals?**
 - *Model positive character traits (respect, responsibility)**
 - *Model enthusiasm for teaching music/dance**
 - *Present many and varied multicultural musical examples**

- 3. What changes are we committed to make to our classrooms to support our goals?**
 - *Positive reinforcement**
 - *Communication with parents (boosters club, newsletters)**
 - *Provide opportunities to take musical risks**

4. What additional materials will be required?

***live performers**

***examples of world music**

***larger performance area (auditorium, LGI)**

**5. Do we have colleagues who share our goals?
What other staff members have expertise in this area?
How can we work together?**

***All of the music department staff (k-12) share these goals and are currently working together to implement these goals in each program. There is great collaborative work between all of the music staff.**

6. How will we monitor success in reaching our goals?

***The music department will be meeting monthly to discuss and evaluate progress.**

7. What are some obstacles that could present us from reaching our goals? How could we avoid them?

*** Obstacles include lack of planning time.**

*** Lack of performance space.**

*** Lack of budget for purchase of new instruments and musical examples. We will try to make every effort to borrow resources from public libraries as well as private sources for world instruments and musical examples. Invite community performers to come to the classroom whenever possible. Invite music students from other buildings to perform for us whenever appropriate.**